



# LoES Title I Pre-K and Kindergarten Family Involvement Compact and Plan 2016-2017

*This plan has been jointly developed and distributed to the parents of all LoES students.*

If you need us, just  
call!

410-313-6879

Visit our website for  
more information and  
updates

<http://loes.hcpss.org>

☞ **LONGFELLOW ELEMENTARY IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a School-wide Title I program can offer. A School-wide Program helps a school do more for all of its students.

☞ **OUR SCHOOL STAFF IS COMMITTED TO:**

- Communicating with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences, (11/21/16, 11/22/16, 3/9/17, 3/10/17), Wednesday Folders (weekly), HCPSS News Alerts (ongoing), Grade level newsletters (quarterly), agenda book/homework folders (daily), notes/phone calls/emails, as needed. Interpreter services and translated documents are readily available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of all students, as well as, information about MAP and PARCC assessments. A calendar of events will be sent home.
- Establishing a safe, responsible, and respectful learning environment (school-wide PBIS program).
- Providing high quality instructional and curricular experiences as we implement the Maryland College and Career-Ready Standards.

☞ **EXTENDED DAY OPPORTUNITIES:** - Some of our students will qualify for educational opportunities that extend beyond the regular school day. Teachers will be in contact with the families of students who qualify for these extended day learning opportunities.

## Volunteer Opportunities

There are volunteer opportunities  
available at Longfellow

**PTA**

**Classrooms**

**Field Trips**

**School Improvement Team**

Let us know if you are interested!

## Need More Information?

For more information about Title I law and expectations, go to:

[www.marylandpublicschools.org/MSDE/programs/title1](http://www.marylandpublicschools.org/MSDE/programs/title1)

For a copy of our School Improvement Plan or goals (full document or a snapshot) and our Title I documents, go to:

<http://loes.hcpss.org>

*Call Debby Owen or Katie Stanton at 410-313-6879 with any questions, comments, or concerns about the Title I program, the Family Involvement Compact and Plan, or the School Improvement Plan.*

## We Want To Hear From You

We welcome YOU to join the LoES School Improvement Team to share your ideas and suggestions about how our staff can collaborate to ensure the success of all Longfellow-students. Share your ideas on the following:

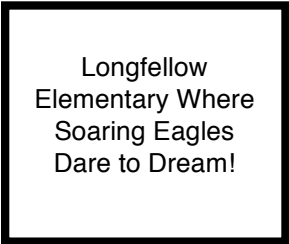
- **Topics for LoES professional development**
- **Input on family nights, parent workshops and spending LoES Title I Parent Involvement funds**
- **Suggestions to LoES School-wide Plan and Parent Involvement Plan**



# LoES Partners In Learning Compact and Plan

## Our Goals for Student Achievement

*This plan has been jointly developed by the staff, students, and families of LoES and distributed to the parents of all LoES students.*



### Longfellow Elementary School Goals

Longfellow administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

For the 2016-2017 school year, LoES grades Pre K-K will focus on the following areas:

- Math – Count to 100, write numbers to 20, build a place value foundation that emphasizes 10s and 1s, and understand addition and subtraction strategies.
- Language Arts – Introduce a balanced literacy program that incorporates literary and informational texts. Students will independently read, comprehend and write about beginning reader texts. Students will write, draw or dictate about the various writing genres.

**\*\*\* PARENTS: Highlight a goal that you would like to focus on for this school year. \*\*\***

**\*\*\* STUDENTS: Highlight a goal that you would like to focus on for this school year. \*\*\***

#### AT SCHOOL, WE promise

- Provide high quality instruction using the MD College and Career-Ready Standards and use data throughout the year to effectively group students and plan differentiated activities.
- To provide meaningful homework that reinforces classroom instruction and provides ways for parents to boost their students' achievement.
- To provide reading and math support to students who have not yet mastered grade level skills.
- To offer parents opportunities to volunteer in and out of school (field trip chaperones, SIT and PTA)
- To support families in understanding the importance of engagement and how to help build engaged learners.

#### AT HOME, YOU promise

- To ensure my child arrives at school on time and ready to learn each day.
- To encourage my child to show effort and persistence in their work.
- To read aloud and provide books for your child to read each and every day. Talk to them about what they read.
- To look in the Wednesday Folder, check all work, and review your child's progress.
- To make sure homework is completed every night and foster positive study skills.
- To attend family programs, Back to School Night and Parent Teacher Conferences to help monitor your child's progress.
- To attend SIT and PTA meetings when possible.

#### As a STUDENT, I promise

- To read or practice reading like behaviors each day.
- To practice counting objects with 1-1 correspondence and choose appropriate tools to help solve problems.
- To ask questions at school when I don't understand something.
- To be actively engaged during all instruction and utilize strategies and manipulatives needed for success.
- To show effort, accuracy and precision in my work, and ask my teacher questions when I don't understand the information.
- To be responsible for transporting information to and from school in daily and Wednesday folders.
- To be safe, responsible, and respectful each day.
- To slow down, think, focus and check my work when completing independent activities.

•		
---	--	--