



# LoES Title I Grades 1 and 2 Family Involvement Compact and Plan 2017-2018

*This plan has been jointly developed and distributed to the parents of all LoES students.*

If you need us, just  
call!

410-313-6879

Visit our website for  
more information and  
updates

<http://loes.hcpss.org>

☞ **LONGFELLOW ELEMENTARY IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a School-wide Title I program can offer. A School-wide Program helps a school do more for all of its students.

☞ **OUR SCHOOL STAFF IS COMMITTED TO:**

- Communicating with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences, (11/20/17, 11/21/17), Wednesday Folders (weekly), HCPSS News Alerts (ongoing), Grade level newsletters (quarterly), agenda book/homework folders (daily), notes/phone calls/emails, as needed. Interpreter services and translated documents are readily available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of all students, as well as, information about MAP and PARCC assessments. A calendar of events will be sent home.
- Establishing a safe, responsible, and respectful learning environment (school-wide PBIS program).
- Providing high quality instructional and curricular experiences as we implement the Maryland College and Career-Ready Standards.

☞ **EXTENDED DAY OPPORTUNITIES:** - Some of our students will qualify for educational opportunities that extend beyond the regular school day. Teachers will be in contact with the families of students who qualify for these extended day learning opportunities.

## Volunteer Opportunities

There are volunteer opportunities  
available at Longfellow

**PTA**

**Classrooms**

**Field Trips**

**School Improvement Team**

Let us know if you are interested!

## Need More Information?

For more information about Title I law and expectations, go to:

[www.marylandpublicschools.org/MSDE/programs/title1](http://www.marylandpublicschools.org/MSDE/programs/title1)

For a copy of our School Improvement Plan or goals (full document or a snapshot) and our Title I documents, go to:

<http://loes.hcpss.org>

*Call Debby Owen or Tracy Stansbury at 410-313-6879 with any questions, comments, or concerns about the Title I program, the Family Involvement Compact and Plan, or the School Improvement Plan.*

## We Want To Hear From You

We welcome YOU to join the LoES School Improvement Team to share your ideas and suggestions about how our staff can collaborate to ensure the success of all Longfellow-students. Share your ideas on the following:

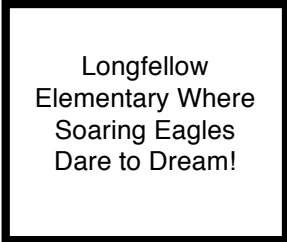
- **Topics for LoES professional development**
- **Input on family nights, parent workshops and spending LoES Title I Parent Involvement funds**
- **Suggestions to LoES School-wide Plan and Parent Involvement Plan**



# LoES Partners In Learning Compact and Plan

## Our Goals for Student Achievement

*This plan has been jointly developed by the staff, students, and families of LoES and distributed to the parents of all LoES students.*



**Longfellow Elementary School Goals**

Longfellow administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. For the 2017-2018 school year, LoES grades 1-2 will focus on the following areas:  
Math - place value, addition and subtraction strategies, and word problems  
Reading - essential skills of a balanced literacy program that include reading, writing, speaking, and language skills

**\*\*\* PARENTS: Highlight or write in a goal that you would like to focus on for this school year. \*\*\***

**\*\*\* STUDENTS: Highlight or write in a goal that you would like to focus on for this school year. \*\*\***

<b>AT SCHOOL, WE promise</b>	<b>AT HOME, YOU promise</b>	<b>As a STUDENT, I promise</b>
<ul style="list-style-type: none"> <li>▪ {English Language Arts} To provide opportunities to read and interact with fiction and non-fiction texts as well as provide opportunities to write in different genres.</li> <li>• {Math} To provide opportunities to explore 100s, 10s, 1s, as well as activities that foster memorization of addition and subtraction facts to 20.</li> <li>• To provide reading and math support to students who have not yet mastered grade level skills.</li> <li>• To provide meaningful homework that reinforces classroom instruction and provides ways for parents to boost their students' achievement.</li> <li>• To provide family programs to help parents understand the curriculum and ways to help their child at home.</li> </ul>	<ul style="list-style-type: none"> <li>• To make sure that your child attends school every day, gets adequate sleep, and proper nutrition.</li> <li>• To read aloud and provide books for your child to read each and every day. Talk to them about what they read.</li> <li>• To look in the Wednesday Folder, check all work, and review your child's progress.</li> <li>• To check and sign agenda books/folders daily. This will provide you insights into your child's daily behavior, assigned homework and possible communication from your child's teacher as needed. This can frame a nightly discussion about your child's day.</li> <li>• To attend family programs, Back to School Night and Parent Teacher Conferences to help monitor your child's progress.</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• {My reading goal} _____ _____</li> <li>• {My math goal} _____ _____</li> <li>• To ask questions at school when I don't understand something.</li> <li>• To do my homework every day and ask for help when I need it.</li> <li>• To talk with my family about what I am learning at school.</li> <li>• To deliver notes and information from school to my family every day.</li> <li>• To be safe, responsible, and respectful each day at school.</li> </ul>

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