

Longfellow Elementary School



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

Longfellow Elementary School: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: Every student deserves high-quality instruction, support to overcome challenges, and the opportunity to succeed—this is our vision! Mission: To provide every student full access to a high quality education void of barriers in a safe, inclusive, and nurturing environment.	<u>Reading Strategy:</u> Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.
HCPSS EQUITY FRAMEWORK	Action Steps: ● Engage in collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards. ● Use literacy walkthrough tools to assess the fidelity of implementation of literacy instruction and engage in team feedback and reflection to make adjustments to refine instructional practice. ● Use the literacy data to refine interventions and supports ● Instructional Team Leaders and classroom teachers in collaboration with the Literacy and ELD teachers will facilitate regular team wide data-based planning discussions to ensure consistency of literacy instruction, Student and team needs will
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	
HCPSS PRIORITIES	

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



be identified in order to determine next steps for professional development in order to successfully implement differentiated first instruction in their grade level. Specifically, regular examination of DIBELS and CommonLit data to drive first instruction.

- Include Multilingual Learner (ML) English language proficiency levels and time in the ELD program as part of data meetings, discussions, and instructional decision making.

Mathematics Strategy:

Statement of Commitment:

We commit to **meaningfully engaging** students in mathematics learning that fosters **student agency and self-efficacy** so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.

Action Steps:

Professional Learning for Staff:

- **Increase student achievement in mathematics by posing purposeful questions and engaging students in mathematical discourse across all grade levels:** Teachers will use intentional questions and structured math discussions (e.g., think-pair-share, math talks) to promote student thinking and engagement. Ongoing support will be provided through planning and coaching.
- **Strengthen math instruction by using mathematical representations to deepen student understanding and support problem-solving:** Teachers will incorporate a variety of visual and symbolic representations during instruction. Students will regularly use and explain representations to show their thinking and understanding.
- **Improve students' number sense and problem-solving skills through a focused emphasis on computational fluency and number talks:** Teachers will implement regular number talks and mental math routines to build

computational fluency. Students will explain strategies and practice flexible problem-solving daily.

Walkthroughs: Use mathematics walkthrough tools to assess the fidelity of implementation of mathematics instruction and engage in team feedback and reflection to make adjustments to refine instructional practice.

Collaborative Planning: Provide opportunities for students to make sense of the mathematics throughout the lesson by:

- Engaging in collaborative planning and/or professional learning to deepen understanding of content and pedagogy.

Attendance Strategy:

Statement of Commitment:

We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

- Monitor staff taking actions to cultivate Belonging through walk-throughs and observations, including:
 - Welcoming and greeting students daily
 - Acknowledging that absent students were missed
 - Celebrating attendance and well-being through the House System and our new Student Attendance focus group.
 - Soliciting student feedback on how to make school more welcoming and engaging
 - Engaging families and students in the understanding of the importance of attendance.
 - Inviting families in for quarterly attendance celebrations through our Student Attendance Focus Group
 - Providing classroom teachers with daily attendance for accuracy.

Discipline Strategy:

	Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates. Action Steps: • Designated staff will engage in the monthly discipline discussion • Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution) - The House System
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