

Longfellow Elementary School



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2026-2027

Longfellow Elementary School: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: Every student and staff member experiences a place of belonging and well-being, that celebrates and values diversity and grows to possess the skills, and knowledge to excel to the next academic level. Mission: To provide every student full access to a high quality education void of barriers in a safe, inclusive, and nurturing environment.	<u>Reading Strategy:</u> Statement of Commitment: We commit to analyzing data and implementing instructional decisions based on the data so that students will receive targeted instruction during small group instruction so that students will increase proficiency with reading. Action Steps: • Students are provided with appropriate supports (appropriate reading materials based on readiness) • Use of flexible grouping based on data • Thoughtfully plan to anticipate and address misconceptions and needs for all learners <u>Mathematics Strategy:</u> Statement of Commitment: We commit to thoughtfully planning and leading instruction so that students will have increased access and proficiency with course standards. Action Steps: • Staff engage in professional learning and collaborative planning routines to enhance implementation of effective mathematics instruction and planning for needs of all learners, with a focus on implementing Illustrative math with fidelity • Staff provide opportunities for students to make sense of the mathematics throughout the lesson by implementing language routines, discussion techniques, and vocabulary activities for meaningful discussions. <u>Attendance Strategy:</u> Statement of Commitment: We commit to fostering an inclusive school culture rooted in healthy relationships and instructional access. When students
HCPSS EQUITY FRAMEWORK	
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	
HCPSS PRIORITIES	

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



feel a true sense of belonging, they are more likely to attend consistently and reach their full potential.

Action Steps:

- Monitor and encourage staff to cultivate belonging, including celebrating attendance and well-being
- The MTSS professional learning that staff will engage in to include PBIS Implementation with a focus on belonging, relationships, and cultural responsiveness
- Monitor student attendance through the attendance team (SST) and engage in regular follow-up meetings with/for the identified students.

Discipline Strategy:

Statement of Commitment: We commit to implementing behavior health supports including data-driven differentiated instruction for all students.

Action Steps:

- Use multiple data sources to support the data analysis
- Interpret and Connect that data analysis to Identify student skill and instructional gaps and identify disproportionalities
- Plan and strategize what actionable changes we will make to address root causes and support student success.