



What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instruction Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the LoES Title I website at <http://loes.hcpss.org/about/title-i-program>

How Can I Get Involved at the School?

- Join and attend the Family Engagement Team and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly or our Family Involvement Contact, Mrs. Victoria Coleman at 410-313-6879.

Longfellow Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2022-2023 school year, LoES will focus on the following areas:

<p>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p>	<p>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p>
<ol style="list-style-type: none">1. Instructional staff will participate in professional learning focused on routines and tasks included within first instruction. Teachers will engage in tasks to anticipate student responses and	<ol style="list-style-type: none">1. Regular collaborative planning facilitated by team leaders that focuses on differentiated first instruction in reading.



<p>develop a deeper understanding of the mathematics standards.</p> <ol style="list-style-type: none">2. Instructional staff engage in collaborative planning to identify and select tasks for instructional groups.3. Instructional staff will routinely facilitate routines and mathematical tasks providing opportunities for students to problem solve, explain their thinking, and engage in productive struggle.	<ol style="list-style-type: none">2. Professional learning with a focus on student reading data to drive small group instruction.3. Quarterly data meetings will occur to assess and further develop reading goals for students to achieve academically.
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School Climate: Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. School staff will engage in professional learning and ongoing dialogue with an emphasis on the approach of restorative justice practices, differentiation, and engagement while nurturing relationships with each other, with students, and with families.
2. Implementation of proactive and responsive classroom-based strategies aligned with the [5 CASEL SEL competencies](#) (specifically, social awareness and relationship skills) promoting differentiation, inclusion, asset-based language and high expectations for all student groups regardless of gender, race or socioeconomic background.

For a snapshot of the LoES School Improvement Plan visit our school's website.
<https://loes.hcpss.org/about/school-improvement-plan>

Grade Span Goals:

Pre-K & Kindergarten

- English Language Arts – Introduce a systematic literacy program that focuses on Maryland College and Career Readiness standards. Students will read, comprehend, speak and write independently. Students will write, draw or dictate about the various writing genres.
- Mathematics – Count to 100, write numbers to 20, build a place value foundation that emphasizes 10s and 1s, and understand addition and subtraction strategies.

Grades 1 & 2

- English Language Arts - Focus on essential skills of a literacy program that include decoding, comprehension, writing, speaking, and word study skills.
- Mathematics –Focus on place value, addition and subtraction strategies, and problem solving.



Grades 3, 4, & 5

- English Language Arts -Maryland College and Career Readiness standards directs the reading and writing program to foster critical thinking through a variety of literacy skills.
- Mathematics – Focus on multi-digit addition, subtraction, multiplication and division, as well as developing a deeper understanding of fractions and decimals.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dfss/titlei/index.aspx>

Family Calendar of Events 2022-2023

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.
 For additional Title I funded family events visit <https://loes.hcps.org/about/title-i-program> and click on Title I Additional Family Engagement Programs.*

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	<p>September 12, 2022 5:00-6:00 pm Grades 1 & 2</p> <p>September 14, 2022 5:00-5:30 pm GT 5:30 -6:30pm Grade 3, 4 & 5</p>	<p>Parents are invited to meet their child’s teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.</p>
Parent-Teacher Conferences	<p>November 21-22, 2022 Times Vary</p>	<p>Parents are invited to meet their child’s teacher(s) and hear about how their child is progressing in their current grade</p>

Longfellow Elementary School
5470 Hesperus Dr, Columbia, MD 21044
School Family Compact & Calendar of Events 2022-2023
Principal: Derek Anderson **Assistant Principal:** Vanya Jackson



		level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
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