



Longfellow Elementary School
5470 Hesperus Dr, Columbia, MD 21044
Title I Family-School Compact & Plan 2023-2024
Principal: Vanya Jackson **Assistant Principal:** Cherilyn Brown

What is Title I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instruction Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the LoES Title I website at <http://loes.hcpss.org/about/title-i-program>

How Can I Get Involved at the School?

- Join and attend the Family Engagement Team and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly or our Family Involvement Contact, Mrs. Victoria Coleman at 410-313-6879.

Mathematics & English Language Arts

Longfellow Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, LoES will commit to the following:

Mathematics Statement of Commitment: We commit to providing students opportunities to engage in meaningful mathematical discourse. As a staff, we will develop strategies for intentionally scaffolding opportunities for dialogue while ensuring students take ownership of their learning.

English Language Arts Statement of Commitment: We commit to providing consistent opportunities for students to



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utilize higher cognitive skills of synthesis through questioning and discussion techniques. As a staff, we will engage in professional learning opportunities that will deepen our understanding of the depth of knowledge and increase the level of rigor. As a result, our students will be able to utilize their voice to demonstrate and justify their reasoning.

School Climate

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

School Climate Statement of Commitment: We commit to engaging in professional learning for trauma sensitive practices and implementing classroom strategies using Caring School Community and supplemental Move This World resources.

For a snapshot of the LoES School Improvement Plan visit our school's website.

<https://loes.hcpss.org/about/school-improvement-plan>

Grade Span Goals:

Pre-K

- Elementary Language Arts-By the end of Pre-K, students will show growth in their understanding of the purpose of letters. This includes making connections between letter names and the sounds they represent. All students will work on identifying and writing their first names using upper and lower case letters appropriately.
- Mathematics – By the end of Pre-Kindergarten, students will be able to identify numbers 0-10. All students will demonstrate awareness of one-to-one correspondence up to 10.

Kindergarten

- Elementary Language Arts – By the end of Kindergarten, students will demonstrate growth towards independence with reading, comprehending fiction and nonfiction texts, speaking and listening. Students will write, draw or dictate about the various writing genres and demonstrate knowledge of conventions with prompting and support.
- Mathematics – All students will be able to count to 100, write numbers to 20, build a place value foundation that emphasizes 10s and 1s, and understand addition and subtraction strategies.

Grades 1 & 2

- Elementary Language Arts - By the end of first and second grade, students will gain independence with decoding grade level phonics and word analysis skills. Students will also demonstrate comprehension of fiction and non-fiction texts, speaking and listening skills, and writing. Students will write a variety of genres and apply conventions.
- Mathematics – All students will demonstrate an understanding of place value, addition and subtraction strategies, and problem solving.

Grades 3, 4, & 5



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- Elementary Language Arts - In third, fourth, and fifth grade, students will read with accuracy and fluency to support comprehension. Students engage with grade level texts and work towards mastery of standards that foster comprehension of literature and informational texts. Students participate in meaningful discussions about literature and informational texts, as well as develop their writing skills. Published writing pieces will include opinion, informational, and narrative genres.
- Mathematics – All students will demonstrate an understanding of multi-digit addition, subtraction, multiplication and division, as well as developing a deeper understanding of fractions and decimals.

What Resources Can I Access to Support at Home Learning?

Find grade level specific information and Family and Community Resources for at home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

Family Calendar of Events 2023-2024

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.
 For additional Title I funded family events visit <https://loes.hcpss.org/about/title-i-program> and click on Title I Additional Family Engagement Programs.*

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	<p>August 25, 2023 1:00-2:00 Pre-K & Kindergarten Back to school Night/Title I Annual Meeting</p> <p>September 14, 2023 5:00-6:00 pm Grades PK, K, 1 & 2 Parent Information Session: SBIR/Title I Annual Meeting 6:00 - 6:30 pm - Grades PK, 1 & 2 Classroom Visits 6:30 - 7:00 pm - Grades, 3, 4, & 5 Classroom Visits 7:00 - 7:30 pm - All Grades Parent Information Session : GT Presentation</p>	<p>Parents are invited to meet their child’s teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family</p>



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		Plan. There will be time to ask questions and give feedback.
Parent-Teacher Conferences	November 20-21, 2023 1:00 - 7:00 pm	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
<i>*Additional Title I funded family programs will be shared on the LoES website.</i>		