

Longfellow Elementary School

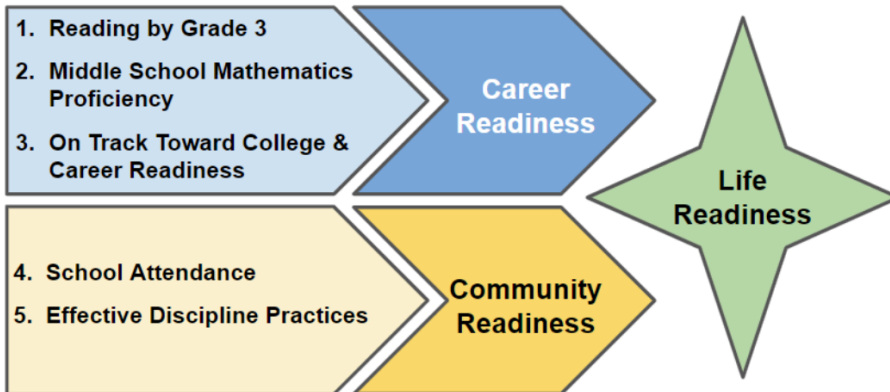


School Profile: https://www.hcpss.org/f/schools/profiles/prof_es_longfellow.pdf

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

Longfellow: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p>Vision: Every student and staff member experiences a place of belonging and well-being, celebrates and values diversity and grows to possess the skills, and knowledge to excel to the next academic level.</p> <p>Mission: To provide every student full access to a high quality education void of barriers in a safe, inclusive, and nurturing environment.</p>	<p>Reading Strategy: Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> Engage in collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards. Include Multilingual Learner (ML) English language proficiency levels, student backgrounds, and time in the ELD programming as part of data meetings, discussions, and instructional decision making. Implement all components and expectations for the ELA instructional block. <p>Mathematics Strategy: Statement of Commitment: We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content</p>
<p align="center">HCPSS EQUITY FRAMEWORK</p> <p>Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.</p> <p>Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p>Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p>Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.</p>	

HCPSS FIVE FOCUS AREAS



standards.

Action Steps:

- Use and score common curriculum-based assessments to monitor student mastery of content
- Review and use data to make instructional decisions to respond to student learning needs using an established data protocol.
- Apply formative assessment strategies during classroom activities to provide meaningful feedback
 - Make adjustments to lessons based on formative assessment data
 - Collaborate with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding

Attendance Strategy:

Statement of Commitment: We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more **informed** about their own student's attendance and system policy.

Action Steps:

- Begin positive relationships with families from the start of school (e.g. welcome phone call, back-to-school night).
- Ensure attendance team meetings are occurring at least monthly.
- Identify school-based staff who keep in regular contact with students with attendance concerns (e.g., homeroom teacher, nurse, liaison, etc.)

Discipline Strategy:

Statement of Commitment: We commit to fostering a positive school environment that prioritizes healthy relationships and nurtures a sense of belonging, aiming to reduce exclusionary discipline as evidenced by overall lower suspension rates.

Action Steps:

- Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution)
- The administrative team will support staff and students during

	incidents when one or both are dysregulated.
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