

# Longfellow Elementary School

## SCHOOL IMPROVEMENT PLAN AT A GLANCE

### 2021 – 2022



#### LONGFELLOW ELEMENTARY SCHOOL: VISION AND MISSION

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

**HCPSS STRATEGIC CALL TO ACTION**  
**LEARNING AND LEADING WITH EQUITY**  
**“THE FIERCE URGENCY OF NOW”**

#### HCPSS FOUR OVERARCHING COMMITMENTS

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

#### SCHOOL TARGETS AND STRATEGIES

##### Literacy Target

- To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2022 Maryland Comprehensive Assessment Program (MCAP) Literacy Assessment.

##### Summary of Literacy Strategies:

- Bi-weekly collaborative planning at the team level with a focus on student data to address individual student and group needs.
- Professional learning at the team level during bi-weekly sessions with a focus on the implementation of grade level standards.

##### Mathematics Target

- To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2022 Maryland Comprehensive Assessment Program (MCAP) Mathematics Assessment.

##### Summary of Mathematics Strategies:

- Instructional staff participate in professional learning during bi-weekly sessions focused on task selection and anticipating student responses to develop an understanding of mathematics standards and the representations.
- Instructional staff facilitate these mathematical tasks, allowing opportunities for students to problem solve, reason and engage in productive struggle using multiple representations.
- Instructional staff engage in collaborative planning to identify and select tasks.

##### Belonging Target

- To decrease the percentage of Office Discipline Referrals (ODRs) for all grade-level students.

##### Summary of Belonging Strategies:

- School staff will engage in professional learning and ongoing dialogue with an emphasis on the components of culturally relevant pedagogy, restorative justice practices and promoting anti-racism within our classrooms and the broader school community.
- Implementation of proactive and responsive classroom-based strategies aligned with the [5 CASEL SEL competencies](#) (specifically, social awareness and relationship skills) promoting inclusion, asset-based language and high expectations for all student groups regardless of gender, race or socioeconomic background.

