

# Longfellow Elementary School

## SCHOOL IMPROVEMENT PLAN AT A GLANCE

### 2022 – 2023



#### *LONGFELLOW ELEMENTARY SCHOOL: VISION AND MISSION*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

**HCPSS STRATEGIC CALL TO ACTION**  
**LEARNING AND LEADING WITH EQUITY**  
**“THE FIERCE URGENCY OF NOW”**

#### *HCPSS FOUR OVERARCHING COMMITMENTS*

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

**Empower-** Schools, families, and the community are mutually invested in student achievement and well-being.

#### *SCHOOL TARGETS AND STRATEGIES*

##### **Literacy Target**

- To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2023 Maryland Comprehensive Assessment Program (MCAP) Literacy Assessment.

##### **Summary of Literacy Strategies:**

- Regular collaborative planning facilitated by team leaders focusing on differentiated first instruction in reading.
- Professional learning focuses on student reading data to drive small-group instruction.
- Quarterly data meetings will occur to assess and further develop reading goals for students to achieve academically.

##### **Mathematics Target**

- To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2023 Maryland Comprehensive Assessment Program (MCAP) Mathematics Assessment.

##### **Summary of Mathematics Strategies:**

- Instructional staff will participate in professional learning focused on routines and tasks included within first instruction. Teachers will engage in tasks to anticipate student responses and develop a deeper understanding of the mathematics standards.
- Instructional staff engage in collaborative planning to identify and select tasks for instructional groups.
- Instructional staff will routinely facilitate routines and mathematical tasks, providing opportunities for students to problem solve, explain their thinking, and engage in productive struggle.

##### **School Climate Target**

- To reduce the disproportionality of disciplinary referrals for African American students in all grade-level students.

##### **Summary of School Climate Strategies:**

- School staff will engage in professional learning and ongoing dialogue with an emphasis on the approach of restorative justice practices, differentiation, and engagement while nurturing relationships with each other, with students, and with families.
- Implementation of proactive and responsive classroom-based strategies aligned with the [5 CASEL SEL competencies](#) (specifically, social awareness and relationship skills) promoting differentiation, inclusion, asset-based language, and high expectations for all student groups regardless of gender, race, or socioeconomic background.

